

PCAP Fidelity Assessment

Overview:

The Parent-Child Assistance Program (PCAP) Fidelity Assessment is a quality assurance tool that helps to assess the degree of adherence of the PCAP model in a new agency or community context. The tool reviews the core characteristics of the PCAP model and provides information on how well the local agency or community is implementing PCAP. The PCAP Fidelity Assessment can be used in several ways:

- To review the core characteristics necessary in the planning and implementation phases of developing a PCAP replication site.
- To help inform agencies on the extent their PCAP program meets the original, evidence-based model. Using this information, the agency and community partners can make changes and track improvements over time.
- To help outside or formal evaluators understand the model elements for PCAP.

In general, the information provided on the PCAP Fidelity Assessment can be used to improve implementation of community-based services for children and families.

Instructions:

The PCAP Fidelity Assessment is organized into ten components, with two to seven characteristics per component. Each characteristic has one “anchor” statement that describes what **the ideal replication of the PCAP model** would look like relevant to that characteristic, and another anchor statement that describes what **a poor replication of the PCAP model, or a model at the beginning of its implementation/installation** might look like related to that characteristic.

For *each characteristic*, consider the elements of the PCAP site in question relevant to that characteristic. Next, select a rating on the five-point scale [5, 4, 3, 2, 1] that is provided.

- A score of 5 is the highest and indicates a PCAP site fully meets the characteristics of ideal replication of the PCAP model. In other words, the site shows the faithful replication of PCAP.
- A 4 means a PCAP site is fairly close to meeting the characteristics of a faithful replication of the PCAP model, but the site cannot be ranked as 100% faithful to the characteristic.
- A 3 means midway between the two extremes, indicating that you believe your site is about midway between being “fully faithful” and not meeting the PCAP Model core characteristic
- A 2 means there is a small amount of similarity between the site and the PCAP model characteristic, but that your site still only minimally matches with the PCAP model characteristic.
- On the other end of the scale, a score of 1 is the lowest and would indicate a PCAP site does not meet the core characteristics of the PCAP model.
- ‘DK’ stands for ‘don’t know’ and indicates the characteristic cannot be scored for your site.

PCAP Council Modifications

The PCAP Council, with the help of evaluator, Hélène Wirzba, has made some modifications to the University of Washington's Fidelity Assessment to reflect the Alberta PCAP model and to provide more context for the 10 Year Evaluation of Alberta's FASD 10-Year Strategic Plan. While the 10 Year Evaluation was completed in 2017, if you have feedback on these modifications or other potential changes, please make notes at the end of this assessment in "B. Post-Assessment Feedback". The modifications to the form are as follows:

A. Characteristics of PCAP Site

Questions are modified to reflect site characteristics rather than the characteristics of the individual completing the assessment.

Original questions: How many total years have you been involved in PCAP? What is the location of your PCAP site (city/State)? Describe your primary role within the PCAP.

2.4 Case manager – Client Ratio

Original criteria: Case managers work with 16 clients or less. / Case managers work with more than 16 clients.

Modified criteria: Case managers work with 15 clients total (active and non-active) or less. / Case managers work with more than 15 clients total (active and non-active).

6.1 Supervisor-Case Manager Ratio

Original criteria: Clinical supervisors provide supervision to a maximum of 9 case managers. / Clinical supervisors provide supervision to more than 9 case managers.

Modified criteria: Full-Time Supervisors provide supervision for up to 6 case managers OR a .5 FTE Supervisors provide supervision for up to 3 case managers. / Full-Time Supervisors provide supervision for more than 6 case managers OR a .5 FTE Supervisors provide supervision more than 3 case managers

B. Post-Assessment Feedback

This section was added to collect feedback on the process of completing the Fidelity Assessment

A. Characteristics of PCAP Site

A.1 How long has your PCAP site been operating?

- Over 10 years
- 5 to 9 years
- Less than 5 years

A.2 Thinking about your current PCAP clients, please indicate the approximate percentage of your clients living in urban, rural and remote areas. (Please use numbers only. Your total should add up to 100%.)

- PCAP clients living in an urban community (a community with over 10,000 people): _____%
- PCAP clients living in rural areas (town, village or hamlet with less than 10,000 people): _____%
- PCAP clients living in remote communities: _____%

A.3 Is your PCAP site primarily serving Indigenous clients?

- Yes, federally-funded PCAP site on reserve
- Yes, provincially-funded First Nations PCAP site
- No

A.4 What are the funding sources for your PCAP program? (check all that apply)

- FASD Service Network Program
- Federal Government: Health Canada or First Nations Inuit and Health Branch
- Alberta Health
- Alberta Health Services
- Alberta Ministry of Children Services or Ministry of Community and Social Services (formerly Alberta Human Services)
- Other: _____

A.5 How many of your team members contributed to your fidelity assessment? (Please indicate the number of people for each category)

- # Client advocate(s): _____
- # Supervisor(s)/Manager(s): _____
- # Other(s): _____

Component 1: Client Characteristics

Key Characteristics of PCAP Model	Full Correspondence to PCAP Model	Rating Scale	No Correspondence to PCAP Model	Comments					
1.1 Client eligibility	Referrals meet all 3 eligibility criteria to be enrolled in PCAP.	<p style="text-align: center;">5 4 3 2 1</p> <table border="1" style="margin: auto; width: 100px;"> <tr> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> </tr> </table> <p style="text-align: center;"> <input style="width: 20px; height: 20px;" type="checkbox"/> DK </p>						Referrals do not have to meet the 3 eligibility criteria to be enrolled in PCAP.	
1.2 Client enrolment	Clients give signed consent to participate	<p style="text-align: center;">5 4 3 2 1</p> <table border="1" style="margin: auto; width: 100px;"> <tr> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> </tr> </table> <p style="text-align: center;"> <input style="width: 20px; height: 20px;" type="checkbox"/> DK </p>						Clients do not give signed consent to participate	
1.3 Relapse or set backs among clients	Clients are not asked to leave the program because of relapse or set back.	<p style="text-align: center;">5 4 3 2 1</p> <table border="1" style="margin: auto; width: 100px;"> <tr> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> </tr> </table> <p style="text-align: center;"> <input style="width: 20px; height: 20px;" type="checkbox"/> DK </p>						Clients are asked to leave the program because of relapse or set back.	

Component 2: Client Intervention Setting

Key Characteristics of PCAP Model	Full Correspondence to PCAP Model	Rating Scale	No Correspondence to PCAP Model	Comments
2.1 Structure of relationship with clients	Case managers work with clients one-to-one	5 4 3 2 1 <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> DK	Case managers <i>do not</i> work with clients one-on-one.	
2.2 Program length	Case managers work with clients for three years beginning at enrollment.	5 4 3 2 1 <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> DK	Case managers work with clients for <i>less than</i> three years.	
2.3 Frequency of interaction with clients	Case managers meet with clients face to face a minimum of twice monthly.	5 4 3 2 1 <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> DK	Case managers visit with clients face to face <i>less than</i> twice monthly.	
2.4 Case manager - Client Ratio	Case managers work with 15 clients total (active and non-active) or less.	5 4 3 2 1 <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> DK	Case managers work with <i>more than</i> 15 clients total (active and non-active).	
2.5 Case manager accompaniment	Case managers regularly accompany clients to service provider agencies <u>and</u> case consultations.	5 4 3 2 1 <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> DK	Case managers <i>do not</i> accompany clients to service provider agencies <u>or</u> case consultations.	

Component 3: Characteristics of Staff

Key Characteristics of PCAP Model	Full Correspondence to PCAP Model	Rating Scale	No Correspondence to PCAP Model	Comments
3.1 Case manager professional qualifications	Case managers have a minimum of a two-year degree <u>and</u> four years of community-based experience working with high risk populations.	<p style="text-align: center;"> 5 4 3 2 1 <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> DK </p>	Case managers do not have a minimum of a two-year degree <u>or</u> have less than four years of community-based experience working with high risk populations.	
3.2 Case manager personal background	Case managers have experienced similar life circumstances as clients, have surmounted these difficulties, and demonstrate continued success.	<p style="text-align: center;"> 5 4 3 2 1 <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> DK </p>	Case managers do not have similar life circumstances as clients.	
3.3 Clinical supervisor professional qualifications	Supervisors have a minimum of a BA degree in a mental health or social work field, have a minimum of four years of experience working with high risk populations <u>and</u> administrative and supervisory experience.	<p style="text-align: center;"> 5 4 3 2 1 <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> DK </p>	Supervisors do not have a minimum of a BA degree in a related field, have less than four years of experience working with high risk populations, <u>or</u> have no administrative and supervisory experience.	

Component 4: Training

Key Characteristics of PCAP Model	Full Correspondence to PCAP Model	Rating Scale	No Correspondence to PCAP Model	Comments					
4.1 Initial staff training & orientation	Case managers and supervisors complete PCAP Intervention and Evaluation Training requirements.	<p style="text-align: center;">5 4 3 2 1</p> <table style="margin: auto; border-collapse: collapse;"> <tr> <td style="border: 1px solid black; width: 20px; height: 20px;"></td> <td style="border: 1px solid black; width: 20px; height: 20px;"></td> <td style="border: 1px solid black; width: 20px; height: 20px;"></td> <td style="border: 1px solid black; width: 20px; height: 20px;"></td> <td style="border: 1px solid black; width: 20px; height: 20px;"></td> </tr> </table> <p style="text-align: center; margin-top: 10px;"><input style="width: 20px; height: 20px;" type="checkbox"/> DK</p>						Case managers and supervisors do not complete the PCAP Intervention and Evaluation Training requirements.	
4.2 Motivational interviewing	Case managers and supervisors complete training and motivational interviewing.	<p style="text-align: center;">5 4 3 2 1</p> <table style="margin: auto; border-collapse: collapse;"> <tr> <td style="border: 1px solid black; width: 20px; height: 20px;"></td> <td style="border: 1px solid black; width: 20px; height: 20px;"></td> <td style="border: 1px solid black; width: 20px; height: 20px;"></td> <td style="border: 1px solid black; width: 20px; height: 20px;"></td> <td style="border: 1px solid black; width: 20px; height: 20px;"></td> </tr> </table> <p style="text-align: center; margin-top: 10px;"><input style="width: 20px; height: 20px;" type="checkbox"/> DK</p>						Case managers and supervisors do not complete training on motivational interviewing.	
4.3 Ongoing training	Case managers and supervisors regularly participate in ongoing trainings on topics relevant to work with high risk populations as available.	<p style="text-align: center;">5 4 3 2 1</p> <table style="margin: auto; border-collapse: collapse;"> <tr> <td style="border: 1px solid black; width: 20px; height: 20px;"></td> <td style="border: 1px solid black; width: 20px; height: 20px;"></td> <td style="border: 1px solid black; width: 20px; height: 20px;"></td> <td style="border: 1px solid black; width: 20px; height: 20px;"></td> <td style="border: 1px solid black; width: 20px; height: 20px;"></td> </tr> </table> <p style="text-align: center; margin-top: 10px;"><input style="width: 20px; height: 20px;" type="checkbox"/> DK</p>						Case managers and supervisors do not regularly participate in ongoing trainings on topics relevant to work with high risk populations as available.	

Component 5: Conducting the Intervention

Key Characteristics of PCAP Model	Full Correspondence to PCAP Model	Rating Scale	No Correspondence to PCAP Model	Comments
5.1. Theoretical Practice – Relationship Theory	Case managers and supervisors understand the concepts of Relationship Theory <u>and</u> use it in daily practice with clients.	5 4 3 2 1 <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> DK	Case managers and supervisors <i>do not</i> understand the concepts of Relationship Theory <u>or</u> use it in daily practice with clients.	
5.2 Theoretical Practice – Stages of Change & Motivational Interviewing	Case managers and supervisors understand the concepts of Stages of Change and Motivational Interviewing; <u>and</u> use it in daily practice with clients.	5 4 3 2 1 <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> DK	Case managers and supervisors <i>do not</i> understand the concepts of Stages of Change and Motivational Interviewing; <u>or</u> use it in daily practice with clients.	
5.3 Theoretical Practice – Harm Reduction	Case managers and supervisors understand the concepts of Harm Reduction; <u>and</u> use it in daily practice with clients.	5 4 3 2 1 <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> DK	Case managers and supervisors <i>do not</i> understand the concepts of Harm Reduction; <u>or</u> use it in daily practice with clients.	
5.4 Core protocols on boundaries and standards (Comprehension)	Staff are familiar with <u>and</u> understand the PCAP protocols on boundaries and standards.	5 4 3 2 1 <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> DK	Staff <i>are not</i> familiar with <u>or</u> understand the PCAP protocols on boundaries and standards.	
5.5 Core protocols on boundaries and standards (Implementation)	Staff follow the identified PCAP protocols on boundaries and standards.	5 4 3 2 1 <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> DK	Staff <i>do not</i> follow identified PCAP protocols on boundaries and standards.	

Component 5: Conducting the Intervention (cont.)

Key Characteristics of PCAP Model	Full Correspondence to PCAP Model	Rating Scale	No Correspondence to PCAP Model	Comments
5.6 Continual assessment of client strengths and problems	Case managers and supervisors conduct initial and ongoing comprehensive assessments to determine client strengths and problem areas.	<p>5 4 3 2 1</p> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> DK	Comprehensive assessments of client strengths and problem areas <i>are not</i> conducted at baseline <u>or</u> <i>are not</i> conducted on an ongoing basis.	
5.7 Interactive assessment and planning of client goals	Case managers work continually with clients to identify individual goals and incremental steps required to meet those goals.	<p>5 4 3 2 1</p> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> DK	Case managers <i>do not</i> use goal setting techniques with clients.	
5.8 Continuity between program goals and client goals	Case managers coordinate program goals with client goals to create individualized intervention plans for each client.	<p>5 4 3 2 1</p> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> DK	Client intervention plans <i>are not</i> individualized.	
5.9 Inclusion of client social and family network	Case managers develop a network of contacts with family and friends involved in a client’s life.	<p>5 4 3 2 1</p> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> DK	Case managers <i>do not</i> engage with family and friends involved in the client’s life.	

Component 5: Conducting the Intervention (cont.)

Key Characteristics of PCAP Model	Full Correspondence to PCAP Model	Rating Scale	No Correspondence to PCAP Model	Comments
<p>5.10 Case manager operates within a network of service providers</p>	<p>Case managers develop and maintain professional relationships with community service providers and help clients utilize appropriate and available services.</p>	<p style="text-align: center;"> 5 4 3 2 1 <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> DK </p>	<p>Case managers <i>do not</i> help clients access wider network of available services.</p>	
<p>5.11 Integrity of client file</p>	<p>Case managers maintain a client file according to PCAP client file protocols.</p>	<p style="text-align: center;"> 5 4 3 2 1 <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> DK </p>	<p>Case managers <i>do not</i> maintain client files according to PCAP client file protocols.</p>	

Component 6: Clinical Supervision to Case Managers

Key Characteristics of PCAP Model	Full Correspondence to PCAP Model	Rating Scale	No Correspondence to PCAP Model	Comments
6.1 Supervisor-Case manager ratio	Full-Time Supervisors provide supervision for up to 6 case managers OR a .5 FTE Supervisors provide supervision for up to 3 case managers	<p>5 4 3 2 1</p> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> DK	Full-Time Supervisors provide supervision for <i>more than 6</i> case managers OR a .5 FTE Supervisors provide supervision for <i>more than 3</i> case managers	
6.2 Quality of relationships between clinical supervisors and case managers	The relationship between clinical supervisors and case managers elicits from the case manager honest observations and personal responses to interactions with clients.	<p>5 4 3 2 1</p> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> DK	All case managers <i>do not</i> share honest observations on clients with supervisors.	
6.3 Frequency of supervision	Clinical supervisors meet individually with each case manager a minimum of every other week.	<p>5 4 3 2 1</p> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> DK	Clinical supervisors meet with case managers individually <i>less than</i> every other week.	
6.4 Content of supervision	During supervision, clinical supervisors work with case managers to monitor paperwork due, discuss and review each case, assess progress toward goals, determine next steps, and identify accomplishments and challenges.	<p>5 4 3 2 1</p> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> DK	Clinical supervisors <i>do not do any of the following</i> during supervision: <ul style="list-style-type: none"> • Discuss paperwork due; • Review each case; or • Determine service barriers 	

Component 6: Clinical Supervision to Case Managers (cont.)

Key Characteristics of PCAP Model	Full Correspondence to PCAP Model	Rating Scale	No Correspondence to PCAP Model	Comments					
6.5 Accessibility of clinical supervisors	Clinical supervisors are accessible to case managers for consultation and may accompany case manager in the field as the need arises.	<p style="text-align: center;">5 4 3 2 1</p> <table border="1" style="margin: auto;"> <tr> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> </tr> </table> <p style="text-align: center;"><input type="checkbox"/> DK</p>						Clinical supervisors are not accessible to case managers outside of pre-scheduled individual supervision.	
6.6 Frequency of staff meetings	Clinical supervisors facilitate staff meetings on a weekly basis.	<p style="text-align: center;">5 4 3 2 1</p> <table border="1" style="margin: auto;"> <tr> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> </tr> </table> <p style="text-align: center;"><input type="checkbox"/> DK</p>						Staff meetings occur <i>less than</i> weekly.	
6.7 Content of staff meetings	During staff meetings, case managers offer peer-feedback on selected cases and clinical supervisors periodically invite community service providers for discussion on topics relevant to the service population.	<p style="text-align: center;">5 4 3 2 1</p> <table border="1" style="margin: auto;"> <tr> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> </tr> </table> <p style="text-align: center;"><input type="checkbox"/> DK</p>						During staff meetings, selected cases are <i>not</i> discussed and community service providers do <i>not</i> periodically attend.	

Component 7: Clinical Supervisor in the Community

Key Characteristics of PCAP Model	Full Correspondence to PCAP Model	Rating Scale	No Correspondence to PCAP Model	Comments
<p>7.1 Clinical supervisor as intervention gatekeeper</p>	<p>Clinical supervisor oversees the screening of community referrals, determines eligibility, and offers enrollment to potential clients.</p>	<p style="text-align: center;"> 5 4 3 2 1 <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> DK </p>	<p>Clinical supervisor <i>does not</i> oversee screening of community referrals, determine eligibility, or offer enrollment to potential clients.</p>	
<p>7.2 Community integration of clinical supervisor</p>	<p>The clinical supervisor is involved in the community in order to: identify services available, prevent service barriers by understanding various agency operations, and address service barriers as they arise.</p>	<p style="text-align: center;"> 5 4 3 2 1 <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> DK </p>	<p>The clinical supervisor does not have the community knowledge in order to identify services, prevent service barriers, or address service barriers as they arise.</p>	

Component 8: Program Evaluation

Key Characteristics of PCAP Model	Full Correspondence to PCAP Model	Rating Scale	No Correspondence to PCAP Model	Comments					
8.1 Data collection	All case managers and supervisors collect data in accordance with PCAP protocols.	<p style="text-align: center;">5 4 3 2 1</p> <table border="1" style="margin: auto; width: 100px;"> <tr> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> </tr> </table> <p style="text-align: center;"> <input style="width: 20px; height: 20px;" type="checkbox"/> DK </p>						All case managers and supervisors <i>do not</i> collect data in accordance with PCAP protocols.	
8.2 Dissemination of evaluation data to staff	PCAP data are distributed to staff (clinical supervisors and case managers), used to improve the quality of intervention practices, and to assess the outcomes among clients.	<p style="text-align: center;">5 4 3 2 1</p> <table border="1" style="margin: auto; width: 100px;"> <tr> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> </tr> </table> <p style="text-align: center;"> <input style="width: 20px; height: 20px;" type="checkbox"/> DK </p>						Clinical supervisors and case managers do not see PCAP evaluation data.	
8.3 Dissemination of evaluation data to community	Data generated on the PCAP model are conveyed to a wider audience on a regular basis, ex. presentations to the community and at relevant conferences and meetings, articles in newsletters and peer reviewed publications.	<p style="text-align: center;">5 4 3 2 1</p> <table border="1" style="margin: auto; width: 100px;"> <tr> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> </tr> </table> <p style="text-align: center;"> <input style="width: 20px; height: 20px;" type="checkbox"/> DK </p>						PCAP evaluation data are not disseminated to a wider audience on a regular basis.	

B. Post-Assessment Feedback

B.1 What was your team's overall experience with using the PCAP fidelity assessment tool?

B.2 Does the tool reflect what your program does?

B.3 Do you have any recommendations for future use of the tool?

If you'd like to share your feedback on the use of this Fidelity Assessment, e-mail main@alberta-pcap.ca